

# VOICE FROM THE COMMUNITY

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## Communities in Action

**NANA ELIZABETH GYEDUWAA  
QUEEN MOTHER, ASARE, JAMAN  
DISTRICT**

I write on behalf of the people of Asare to thank the USAID and CSA/ILP for first choosing our community for their project. Our community is now a source of information and envy among other surrounding villages.

This stems from the improvement in the school. Parents do not attack teachers when their children are punished. Children have been made to stay in school till they close and not to be found roaming in town during school hours.

Again, the community members through CSA&ILP intervention have come to appreciate the need for them to meet regularly to discuss school issues and to even weed the school compound before school re-opens. They also go to listen to their wards' position when termly exam results are being announced in the community or publicly.

Moreover, the decision to ban children from video watching, wake-keeping, dance and to put pupils into groups to study in the evenings have dealt a big blow to pupils abysmal performance in school. The SMC/PTA executives and the entire community need to be thanked for the show of support for this all-important project.

To CSA&ILP we say **AYEKOO!**

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**ISAAC ANABA  
KOSANE L/A PRIMARY SCHOOL  
PTA CHAIRMAN**

Thank you once again QUIPS/CSA for implementing your programme in Kosane. This has motivated parents, pupils, PTA/SMC and teachers and brought them together to forge relations with all including the Director of GES, the DCE, teachers, and facilitators.

The community has come together and raised funds totaling ₵1,087,400 to implement the ILP infrastructure. With this money, we have bought cement, organized communal labour to mould blocks.

I hope CSA will continue molding the SMC/PTA, teachers and facilitators to make us more self-reliant and to help extend the programme to other schools.

Thank you



*We as parents have the responsibility to help improve the children's performance. Visiting the school and attending regular school meetings, as well as responding to the needs of the teachers helps to promote cordial relationships and makes the work easier. Attending communal labour in the school is our responsibility*

# Teachers' Observations

**EBENEZER APPIYAR**  
**HEADTEACHER**

**BOWIRI – ABOHIRE L/A PRIMARY**

It has come to light that the introduction of the USAID- QUIPS Programme in Bowiri-Abohire nine months ago has made the community aware of their responsibilities.

This awareness developed more when the community staged a drama. Through the said drama, the parents are now providing their pupils' needs to them willingly and are always monitoring the activities of the truants.

The CSA&ILP interventions have brought a great impact on the pupils' studies. The school has formed a reading club. This has made pupils develop interest in reading. Through these reading clubs the majority of the pupils can now read better.

Pupils now stay at home in the evenings to do their homework or study on their own. Parents this time have ceased their children from going to funerals and video shows.

We hope by the end of this programme this school is going to be an enviable one as far as children's performance is concerned.

**JOE GAZZY OKITY**  
**HEADMASTER**

**ASATO EVANGELICAL PRESBYTERIAN  
JSS**

The Quality Improvement in Primary School (QUIPS) programme, undertaken by the CSA& ILP projects has indeed brought changes in the Asato Evangelical Presbyterian Primary, which feeds my school.

What I have observed is that, before the programme was introduced, pupils always came to school late and when they did, they reluctantly engaged in the cleaning of the classrooms and the school compound. Teachers had it tough ensuring the cleaning of the school before the morning parade, resulting in late commencement of lessons. But the QUIPS program has reversed this negative attitude of the pupils. They now come to school early enough and are seen engaged in the cleaning of the school without being told to do so.

This has reduced the burden on teachers in seeing to the cleaning of the school. Morning parades are on time and lessons start on schedule.

The English Language, which hitherto was not spoken by the pupils on the compound, has now become the language for conversation.

It is therefore emphatically indisputable that the QUIPS programme has brought many changes in the school under reference.

**GYENNE JOSEPH**  
**TEACHER**  
**BROFOYEDUR**

Before the coming of the QUIPS programme to my school, I thought I was perfect in all my doings concerning teaching but I was wrong. The coming of QUIPS really has gingered me to give continuous class exercises and class tests at the end of every taught lesson. Assignments, homework and project work is now part of my daily formative evaluation for the pupils.

Teachers now have an excellent cordial relationship with the community. Parents' visits to the school have also improved considerably.

The SMC/PTA was not well constituted, but the QUIPS programme has organized the board from its weak state to an active one.

Within three months of the introduction of the programme English speaking has become something the children put a lot of effort in trying to do. Discipline on the parts of both teachers and pupils has tremendously improved. Pupils' roaming in the community especially in the evening has been greatly reduced.

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***The slogan on the lips of many and more especially pupils is " EDUCATION IS THE KEY TO SUCCESS"***

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I strongly believe that if all teachers will sacrifice a little and be very dedicated to their work then we will be heading towards achieving the objectives of the FCUBE Concept.

God bless us all



**SEKRETU SAMUEL  
TEACHER, BENJAMSE L/A PRIMARY  
KETE-KRACHI DISTRICT**

I must say that the Quality Improvement in Primary Schools (QUIPS) programme, schemed by the CSA and ILP projects in Bejamse Primary, has uplifted and made public the image of the school. Since greater prominence is given to English and Mathematics, pupil's performances in such areas are worth coming home with

**Teachers Performance**

The CSA and ILP have helped uplift the standard and performances of teachers. This enviable standard and performances of teachers manifest themselves in the manner in which lesson notes are prepared, teaching methods and strategies used make lesson delivery orderly and perfect. They also learnt how to use appropriate TLMs, which make teaching and learning effective and efficient

**Pupils Performance**

It is so short a time since the introduction of this enviable programme, but the school has seen dramatic improvement in the pupils' academic output. The pupils' performance, especially in English and Mathematics leaves less to be desired. This is because the programme has come to remedy and redeem what is supposed to have fallen apart.

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*My joy is to see the child whom I  
have moulded become a respectable  
person in the community.  
This child's success is that which  
keeps me going on  
I'm therefore encouraged to give my  
all today  
To make these children an asset to  
their community some day*

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**Community Awareness**

Before the birth of this programme, the community at Bejamse had the mentality that the school was the sole daughter of the government. They thought it was the sole duty of the government to give everything that the school might need such as Teaching and Learning materials and facilities that will promote teaching and learning.

I personally have come to realize that the QUIPS programme has brought countless changes into my school, Bejamse Primary. Teachers and pupils interact effectively and this has led to the advancement in both English and Mathematics. Children are able to speak Standard English and solve mathematical problems with ease.

**FERDINAND AKATTAH  
TEACHER, ASATO R/C PRIMARY  
KADJEBI DISTRICT**

Thanks to USAID for the changes brought about in the community. Many parents have provided the requisite attire and writing materials for their wards for the first time. Parents have almost finished paying school fees and PTA levies. Besides these, the Chief/elders have already offered wood to be sawed to prepare school desks, cupboards, chairs, etc.

Additionally, many parents have taken the concern to monitor the children's studies at home. Many of the parents now visit the school frequently.

Pupils of the R/C Primary have gained a lot from the QUIPS programme. They currently come to school smartly dressed in their school attire. Punctuality of children has improved immensely. There is seriousness in pupils' studies.

Finally, I would suggest that the programme stay more years than planned to witness the development of Asato as a whole

**We should always  
remember that God  
loves children**



# Pupils' Observations

**BROFOYEDUR D/A PRIMARY SCHOOL  
PUPILS CLASS 6  
EMMANUEL AMAH.**

Before the intervention of QUIPS, I was among the dull pupils in the class, but presently I am counted as one of the bright ones.

Again, I take home homework every day after school. I now speak English like my friends in the private schools. This has been possible because a lot of English textbooks are now given to us to take home to do further reading. I didn't know what was called a library book but I now read a library book every week.

My relationship with the teachers too is now fantastic, so I say thank you to QUIPS.

**OSEI COMFORT  
(PUPIL)**

**ACHIASE METHODIST PRIMARY**

I am very happy about this programme. My school pupils were speaking Twi a lot but when the QUIPS programme came to my school, all the pupils are now speaking good English. First of all I thank the QUIPS programme because when I was in class three, we did not have a urinal; but when the programme came to my school, this time we have a urinal and toilet.

Also I have learnt to read and write well. So thanks for the QUIPS programme in my school

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*Do You Wish to become a Doctor, a Teacher, a Nurse, a Designer, an Engineer, a Pilot... The secret is to study all the time.*

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**KLUTSE COMFORT  
AKWAMU- ABUAKWA L/A, AKOSOMBO**

In fact I was very happy when my school was chosen as one of the QUIPS schools. Before the QUIPS programme we were not given enough homework to send home to do in the evening. Now this is different. We are always given homework and the teachers mark them and take us through the corrections.

I like the calendar too and I can now read the days of the months my self.

Now because of the QUIPS programme our parents visit the school regularly to see our work and chat with the teachers.

The QUIPS programme has also helped to make us stop watching video and going to wake keeping.

I wish this programme spread to other areas of the country to improve performance of pupils and teachers.

**JOHN OKOTO  
TRAWA R/C PRIMARY  
CLASS 6 YILO KROBO**

I am John Okoto, the school prefect of Trawa Roman Catholic Primary. Since the beginning of the CSA/QUIPS programme in my school, I have seen so many changes. Among the changes are: the school has stopped making us do odd jobs, there is regularity and punctuality among my fellow pupils and our examination questions are now being printed.

I am very sure that after the two years programme, Trawa Roman Catholic primary will be a true model school for the villages in and around.

More grease to your elbows-CSA/QUIPS.

*CSA - poem*

*CSA okubaatan a, America aburokyiman atu wo asi se, beboa Ghana mmɔfra nwomasua ne wɔn mpontuo, Okubaatan a wode dwete, mmdee ne nyansa, ahɔɔden ne atuwohoakye asɔre agyina Ghana ne Tainano mmɔfra nwomasua ne wɔn mpontuo akyi,*

*Nananom se, wɔma wo akwaaba, wɔma wo abaaatenase*

*CSA, Okubaatan a wabeboa nananom, awofɔɔ, akyerɛkyerɛfɔɔ ne mmɔfra ama obi ara ahu n'asɛdee a ɛse se ɔye deboa mmɔfra nwomasua ne wɔn mpontuo.*

*CSA a w'abɛɔ SMC ne PTA asu ama wɔn asɔre agyina wɔn nanso tare Tainano mmɔfra nwomasua akyi, Tainano mmɔfra da w'ase*